

DUNMAN HIGH SCHOOL
2025 e-OPEN HOUSE & DSA EXERCISE
FREQUENTLY ASKED QUESTIONS

GENERAL Q & A

1. When is the DHS e-Open House?

The **Open House microsite** will be available online from **24 May (Sat) to 3 June (Tue)**.

2. Can the student apply to join DHS even if he/she did not offer Higher Chinese in his/her primary school?

Yes, the student may apply for admission even if he/she did not offer Higher Chinese (HCL) in his/her primary school. However, he/she is required to offer CL as the Mother Tongue subject. Once he/she is posted to DHS, he/she would need to offer HCL from Sec 1 onwards. (Please refer to Q3 below).

3. Must I take up Higher Chinese Language (HCL) if I am posted to DHS?

DHS is a SAP school and SAP schools nurture students to be proficient in both English Language (EL) and Chinese Language (CL) and to have a good understanding and appreciation of Chinese Culture. Students posted to our school are required to offer HCL.

4. Are the Year 1 students who are admitted via DSA, grouped in the same class? Meaning, DSA and those who are admitted via PSLE T-score will be placed in separate classes?

All students, whether admitted through DSA or PSLE Posting Exercise, will be randomly placed in various classes. The only exceptions are those students on our SBGE (School-Based Gifted Education) programme.

5. How much do I have to pay in school fees per month?

<i>Secondary School</i>	MOE school fee, miscellaneous fee & autonomous school fee
Singapore Citizens	\$43
Permanent Residents	\$658 to \$718
International Students (ASEAN)	\$1071.42 to \$1131.42
International Students	\$2091.42 to \$2231.42

<i>Junior College</i>	MOE school fee, miscellaneous fee & autonomous school fee
Singapore Citizens	\$51
Permanent Residents	\$745 to \$805
International Students (ASEAN)	\$1279.05 to \$1339.05
International Students	\$2449.05 to \$2589.05

For more info, you may visit MOE website: <https://www.moe.gov.sg/financial-matters>

DSA Q & A

6. What are the DSA Talent Areas for this year DSA Exercise?

There are six talent areas for the DSA-Sec 2025 and they are:

- Bilingualism
- Music Elective Programme
- Performing Arts (Chinese Orchestra [including Guzheng], String Ensemble, Choir, Concert Band, Chinese Dance [for girls only] or Modern Dance [for girls only])
- Sports (Badminton, Basketball, Sailing, Softball [for girls only], Table Tennis, Track & Field, Volleyball or Wushu)
- Leadership (Girl Guides, NPCC, Scouts, St. John Brigade)
- STEAM (Science, Technology, Engineering, Aesthetics, Mathematics) Collective

There are three talent areas for the DSA-JC 2025 and they are:

- Performing Arts (Chinese Orchestra, Concert Band, Contemporary Dance or Western Dance)
- Sports (Badminton, Basketball, Shooting [for girls only], Softball [for girls only], Table Tennis, Track & Field, Volleyball or Wushu)
- STEAM (Science, Technology, Engineering, Aesthetics, Mathematics) Collective

For more info, you may visit our school website at <https://www.dunmanhigh.moe.edu.sg/>

7. If a student is successful in the DSA application, what will the student still need to obtain for PSLE Achievement Level (AL)?

If a student is successful in the DSA application and given a Confirmed Offer, he/she is guaranteed a place in the school provided that he/she accepts the offer and qualifies for the Posting Group 3 based on his/her PSLE results.

8. Would Dunman High School consider the academic results of DSA applicants during selection?

We need to ensure a certain level of academic achievement in primary school as it serves as an indicator of how well the students are able to cope with the academic rigour of an IP school. However, we do not have a fixed mark for this criterion as we consider each applicant *holistically*, including their achievement in their talent area and personal qualities.

9. How do I submit my DSA application?

Application can be submitted through the on-line DSA-Sec portal (www.moe.gov.sg/dsa-sec). The application is free of charge and will be opened from 7 May 2025 (11 a.m.) – 3 June 2025 (3 p.m.). You would need a Singpass login of one of the parents to access the portal.

10. How does a student from a non-mainstream primary school apply for the DSA-SEC.

For a student from a non-mainstream primary school, the application is made up of 2 parts: (1) Getting a registration number and (2) Accessing the DSA-Sec portal with the given registration number. Please refer to the online DSA-Sec Portal (www.moe.gov.sg/dsa-sec).

11. How many choices can I exercise in the application?

An applicant can indicate up to three (3) choices. Each choice consists of a secondary school and a talent area offered by that secondary school. Maximum choices for each DSA-Sec school: Of the three choices, an applicant may use a maximum of two choices to apply to the same school, for two different talent areas of that school.

12. When will the trials for the CCAs be conducted?

June to August 2025

13. What is the quota for DSA intake this year? What about the breakdown of DSA intake based on the academic and non-academic domains?

Based on past years' record, IP schools take in about 30% of each cohort through the DSA. We do not have a pre-determined percentage of successful DSA applicants for academic and non-academic domains.

14. Is leadership experience (for example, prefectorial board) in the primary school a criteria for DSA selection?

Leadership experience would be a key criteria for selection of applicants for Leadership Talent Area. While it is not a key selection criteria for *other* DSA Talent Areas, it would also be considered during our selection process.

**15. For DSA (CCA), must I commit to the same CCA for 6 years?
Can I have 2 or more CCAs?**

For students who have accepted DSA (CCA) offers, commitment to the CCA is for 4 years. At the end of Sec 4, all students, regardless of whether they were admitted via DSA or their PSLE results, will get to decide if they want to stay in their current CCA or change to a new one.

While we do have a few CCAs designated as 2nd CCA such as Debates and Library, participation in a second CCA is not compulsory and should only be considered if the student can cope. This will depend on the schedule of the student's Main CCA and personal commitments e.g., taking a 3rd Lang or MEP, private piano lessons and tuition etc. Most CCAs train at least twice a week and lessons end at 320 p.m. on some days. We hope that students will take some time to rest and not over-commit to 2 CCAs.

16. When will the applicants be notified of the outcome of the DSA application?

Letters informing applicants on the outcome will be issued by 4 September 2025.

17. If I have more than one DSA offers, when must I decide which to accept?

If you have a Confirmed Offer (CO) or a Wait List (WL) offer, you will receive notification on the School Preference Submission in Oct 2025. You can submit up to three school choices, in order of preference, online or at the primary school. To gain admission to DHS, you still need to attain PSLE results that qualify for the Posting Group 3.

**18. What is the detail about the DSA-SEC selection criteria and procedure?
How can my child prepare for the DSA-SEC application?**

Dunman High School offers DSA-Sec Talent Areas in both the academic and co-curricular domains. Our selection criteria and process may vary from year to year. To give you an idea of what the criteria and process look like for the current year, you may visit our DSA-Sec website.

DSA-Sec is an alternative way of seeking admission at a secondary school. To be successful for DSA-Sec, your child should have talent or achievements in a Talent Area which schools offer DSA in, such as a sport, the performing arts, or a specific academic subject, such as Mathematics or Sciences. In addition, your child should be passionate about and committed to developing her strengths in that area.

You could visit MOE DSA-Sec website (www.moe.gov.sg/dsa-sec) to find out the Talent Areas offered by each school and shortlist a few whose programmes match the interest and talents of your child.

19. Can I apply for DSA (Leadership) if I have no UG experience in Primary school?

Students with no UG background may apply for DSA (Leadership) as long as they have had some leadership experience in their primary school. However, students who have been admitted via DSA (Leadership) will be required to commit to a UG of their choice (Girl Guides, NPCC, St. John or Scouts) for 4 years.

20. Are all your sports teams made up of students admitted via DSA?

No. In fact, there is a concerted effort to ensure that teams are not only made up of students admitted via DSA. All students admitted to DHS via their PSLE scores will have the opportunity to partake in a Sports Trial. This means that we do offer students a place in sports even if they have no experience in the sport. We select students based on their aptitude towards the sports and their potential to be developed.

21. Is it guaranteed that DSA (STEAM) students will participate in research programmes, competitions, overseas learning journeys and programmes organised by universities?

When shortlisting future Dunmanians / your child into our STEAM programmes, we take into consideration their passion and readiness during the DSA (STEAM) selection. Upon entering the STEAM Collective (CCA), teachers will work closely with your child to nurture and mentor them, and this is part of our school's process of nurturing STEAM talents, providing them support in continuous participation in research programmes, competitions and overseas learning journeys. While the exposure overall is guaranteed, participation in specific opportunities be it local or overseas, will again depend on the level of interest, work and learning attitude as well as readiness displayed. We will also look at the specialisations that the STEAM talents have as they progress.

22. Why is it that students who join DSA (STEAM) must be good in both Mathematics and Science when they apply?

Our DSA (STEAM) talents will be enrolled in the STEAM Collective. What makes our STEAM Collective stand out is the inter-disciplinary approach we take to developing our STEAM talents. The DSA STEAM programme provides not only avenues on Math and Science Olympiads and competitions but also provide interdisciplinary avenues in programmes such as engineering and robotics. Increasingly, many research projects and competition focuses require an interdisciplinary understanding to have the edge and to excel. Many Dunmanians are participating in research programmes as well as engineering and innovation challenges that require them to have strong foundations in Math and Science so as to apply them into authentic situations in areas such as environmental engineering. Hence, both Mathematics and Science forms the fundamentals of interdisciplinary STEAM understanding and students good in both will benefit much from our DSA STEAM programme.

23. My child is keen to apply for DSA (STEAM) Info-comm and Robotics. I am interested to find out more about what Info-comm and Robotics talent development opportunities. How would you develop my child in these fields?

Our future Dunmanians from DSA (STEAM) will be members of the Info-comm and Robotics chapters of STEAM Collective CCA. What makes our STEAM Collective stand out is the inter-disciplinary approach we take to developing our STEAM talents. Our intention is to allow future Dunmanians to discover and develop their interests and build multiple skills sets in the different STEAM areas so as to be more ready to take on complex problem-solving in higher education and / or in their careers.

In the first year upon entering secondary level, future Dunmanians in the STEAM Collective will be exposed to Robotics, Infocomm as well as Engineering modules. From the second year, they will focus on their respective fields of excellence and passion, such as Info-comm and Robotics. Partnerships are established with research agencies / universities to provide customised programmes for students who are passionate in the areas of Info-comm and Robotics. Both Info-comm and robotics talents will be given training and the opportunity to take part in numerous competitions.

Training in the Info-comm activities is conducted by IMDA, our own in-house computing teachers / students as well as by defence agencies such as DSTA / DSO on an ad-hoc basis. Participation and achievements in competitions such as the Perse Code Challenge will further enhance and validate the training programme. Students who show talent in particular areas, app making, coding or cybersecurity will be given more challenging tasks and sent for competitions such as National Olympiad in Informatics.

For Robotics Club, training is scaled up across the years. Training is conducted not only as theory lessons but combines a practical element to it. At the lower secondary levels, students will be assigned to competition teams with senior members of the robotics club. These seniors will then mentor their team members in the art and science of building and programming robots on top of existing training programmes run by vendors. Competitions that the robotics club takes part in are the National Robotics Challenge as well as Singapore Amazing Flying Machine Challenge.

24. Will Dunman High be able to ensure my child reaches his/her full potential if he/she are accepted for DSA (STEAM)?

While no programme can ensure that the fullest potential of your child can be achieved (as it depends on sustained interest, readiness and aptitude at higher levels of learning), with a six-year integrated programme offered, DSA (STEAM) students will be able to ride on the spiral progression of our STEAM Collective. We start the build-up of foundational skills in the lower secondary years and progress towards self-directed learning in the areas of their passion and excellence for STEAM. Students accepted through DSA (STEAM) will have the opportunity to participate in Mathematics/Science/Informatics Olympiads, read interdisciplinary modules and take part in either Science or Mathematics research programmes.

25. Could you provide more information about how your STEAM Collective works? If my child is only interested in Robotics, does it mean he/she will be forced to do other STEAM components? If so, why would this be good if you mentioned about allowing them to pursue their passion?

What makes our STEAM Collective stand out is the inter-disciplinary approach we take to developing our STEAM talents. Our intention is to allow future Dunmanians to discover and develop their interests, and build multiple skills sets in the different STEAM areas so as to be more ready to take on complex problem solving after leaving Dunman High School.

In the first year upon entering / secondary level, future Dunmanians in the STEAM Collective will sit through exposure modules in Robotics, Infocomm as well as Engineering modules. From the second year on, they will focus on their chosen field of excellence and passion, such as Robotics / Infocomm. At the same time, they will continue to be exposed to different domains of STEAM through an inter-disciplinary elective module as well as Math / Science Research Programmes and relevant Olympiads. These are basic exposure workshops that will allow your child to have a holistic view of the entire spectrum of STEAM. The exposure to the other STEAM domains may also seed or reveal other strengths and interests of your child which will be beneficial in the long run. Lastly, in this era, the areas of innovation are found at the intersection of traditional domains (e.g. remote surgery - AI, robotics, cybersecurity) hence, it would be beneficial for students to be exposed to interdisciplinary domains and lateral thinking.

26. If my child is interested in the Languages or Humanities or Aesthetics, what do you have for him / her?

We have a robust non-STEAM enrichment and Talent Development Programmes (TDP). While we do not offer DSA for the Humanities or for specific languages, we do have DSA (Bilingualism) and DSA (MEP).

For Humanities, we offer GEP special programmes such as Humanities and Social Sciences Research Programme (HSSRP) and Moot Parliament Programme (MPP), in-house Humanities research programmes, as well as access to other Humanities events such as external Model United Nations (MUN) events and the NUS Geography Challenge. In Senior High (Junior College), students can look forward to taking up H3 Humanities Options, the Distinguished Speaker Series, the NUS-MOE Humanities and Social Sciences Research (NUS-MOE HSSR) as well as participating in our very own Humanities academic CCA, the International Strategic Affairs Council (ISAC) where they organise local and/or international events such as the ASEAN Plus Summit.

For Languages, we offer multiple MOE special programmes such as the Bicultural Studies Programme (BSP-MOE) and the Chinese Language Elective Programme (CLEP) to aspiring bicultural talents who wish to grow their capacity to effectively interact with China as well as relate to the West, as well as GEP special programmes such as Creative Arts Programme (CAP) or external programmes such as Future Problem Solving Programme (FPSP) for Dunmanians who want to hone their creative writing skills in English. We also offer complementary CCAs such as Oratorical Society, Chinese Society and in-house TDP such as the Bicultural Studies Talent Development Programme and the Chinese Language Talent Development Programme (CLTDP), which focuses on Debate, Creative Writing, Public Speaking, and Translation in both Junior High (Secondary) and Senior High (Junior College).

27. There seems to be many more Science-related opportunities compared to Mathematics in the DHS website. Does it mean if my child who excels in Math will end up with more limited TD opportunities compared to another DSA (STEAM) student who excels in Science? Will he/she end up being penalised in the progression?

For future Dunmanians who are excelling in Math will not only be able to focus on the Olympiads and Math Research Programme, they will be introduced to exposure modules in secondary one through our STEAM Academy to help them link mathematical concepts to authentic situations in Science, Info-comm, etc. As the progress into Secondary two and three, they can join programmes, e.g. the Science Mentorship Program, and submit their work under the Mathematics Category.

Just as we should not compare strengths or results of different students, it is also not helpful to compare the different strands of TDs in the STEAM domains because the TD areas are unique and the opportunities serve different purposes and have different advantages. We have seen bright talents in Mathematics mature and blossom in their chosen field of specialisation throughout these years in DHS. This is not by chance. In the event that your child is truly exceptional, we do have partners and partnerships with IHLs (NUS/SUTD) who would be more than willing to nurture such young budding talents.

28. I have read/heard about DHS offering Subject Based Gifted Education (SBGE). Regarding the SBGE, may I know how different it is from the mainstream curriculum?

Both former GEP students as well as students who have been identified as high ability will be placed in the same SBGE classes for Secondary 1 and 2. Their learning experiences are differentiated in terms of curriculum content, teaching and learning processes and environment as well as the performance tasks and products crafted/assessed. By Secondary 3, in view of the flexibility in choice of subject combination, the SBGE students will not remain in their original classes. However, the instruction will be differentiated for them by the subjects they take. We do bear in mind that being an integrated programme, the DHP curriculum is already pitched at a level that is over and beyond the 'O' Levels. Hence, the instruction for the SBGE students is mainly differentiated by the depth of the curriculum as well as the pedagogies that are most suited for their learning.